

## STRATEGIC PLANNING AND SCHOOL IMPROVEMENT PROCESS

The district's strategic planning and school improvement process is predicated on the findings, conclusions, and recommendations resulting from the following ongoing strategic and school improvement activities:

**A. Goal Setting:** The school and community will collectively identify and prioritize educational goals in a variety of school-related areas during a brief yet intensive period of time using a Board approved strategic brainstorming process. The goal setting process will provide an excellent opportunity for the people of Pateros to actively engage in a systematic decision making process that will result in the immediate identification and defining of both short- and long-term school improvement goals in the following ten school-related areas:

- |   |                           |
|---|---------------------------|
| 1. Administration                             | 6. Business and Finance   |
| 2. Personnel                                  | 7. Facilities and Grounds |
| 3. Auxiliary and Support                      | 8. Equipment and Supplies |
| 4. Parents and Community                      | 9. Transportation         |
| 5. Curriculum, Instruction,<br>and Assessment | 10. Food Service          |

The goal setting process will occur every four (4) years; 2001-02, 2005-06 and 2009-10.

**B. School Improvement:** A series of planning sessions shall be held each year for the purpose of either developing a school improvement plan or monitoring and evaluating the progress towards achieving the identified school improvement goals. A school improvement leadership team consisting of two (2) high school students, one (1) elementary and one (1) secondary educator, the school counselor, two (2) parents, the K-12 principal and school superintendent, and one (1) School Board Director shall manage the school improvement process. The school improvement process shall conclude with the identification of several school improvement goals and a strategic plan for achieving each school improvement goal within one (1) year and within three (3) years if additional time is needed. The results and findings from the school improvement process shall be submitted to the Board for their review and consideration.

The school improvement process is ongoing and the school improvement process will recycle upon the achievement of each school improvement goal.

**C. K-12 School Accreditation:** The school district will seek to achieve and maintain annual K-12 school accreditation with the Northwest Association of Schools and of Colleges and Universities (NASCU). Action planning school committees comprised of community members, school staff, and students shall participate in a self-evaluation process every five (5) years. An educational audit of the school district will be conducted by an external accreditation review committee every ten (10) years. The results and findings of both the self-evaluation and external educational accreditation audits will be presented to the Board for their review and consideration. All efforts will be made to correct any and all accreditation deviations and/or exceptions in a timely manner.

K-12 school accreditation self-evaluations will occur during 2002-03, 2007-08 and 2012-2013 with external educational audits during 2003 and 2013.

**Strategic Planning:** The school superintendent will annually provide to the Board of Directors and public a written document that clearly describes the school district's strategic planning efforts to:

- A. Achieve the short- and long-term goals identified during the goal setting process,
- B. Achieve the short- and long-term goals identified during the on-going school improvement process, and
- C. Eliminate any accreditation standards deviations and/or exceptions identified during either the self-review or external educational audits.

Cross References:

Board Policy 2005

School Improvement Plans

**Adoption Date: September, 2002**  
**Pateros School District**  
**Revised:**