

## Procedure Board Self-Assessment

Each individual board member will annually review the WSSDA *Individual School Director Standards* as a basis for assessing his/her own conduct as an elected representative of the board of directors. Collectively, the board will assess its performance in terms of its five major functions:

A. Board relationship with the superintendent:

1. The board keeps the superintendent informed on issues, needs, and complaints in a manner allowing the superintendent the opportunity to solve related problems in a professional manner;
2. The board clearly interprets its position on controversial matters pertaining to the school district thereby enabling the superintendent to properly carry out the wishes of the board;
3. The board publicly supports the superintendent's administrative regulations and decisions and relays any disagreement in a private or executive session; and
4. The board disregards personalities and considers the recommendations of the superintendent in an unbiased and objective manner.

B. Board relationship with the community:

1. Board members recognize that their fellow citizens have entrusted them with the educational development of the children and youth of this community;
2. The board recognizes that the community expects its primary concern to be what is in the best interest of each and every student without distinction as to who they are or what their background may be; and
3. The board takes the initiative in helping all community members to have all the facts all the time about their schools so it will readily provide the finest possible school program, school staff, and school facilities;

C. Board relationship between members during meetings:

1. Individual members of the board treat other board members and professional staff with respect during board meetings;
2. Differences of opinion influencing board member votes are based on the issues at hand and not on a personalities bases; and
3. Each member of the board behaves in such a manner as to emphasize that individual board members have authority only when convened in a legally conducted board meeting;

D. Board relationships to staff and personnel:

1. The board requires the superintendent to recommend personnel appointments for its consideration and consistently adheres to this procedure;
2. Board members make every effort to become acquainted with district personnel; and
3. Board members maintain personal friendships with district personnel without allowing them to affect overall board decisions and/or policies.

E. Board relationship to the instructional program:

1. The board makes every effort to keep informed about the instructional program by providing for periodic reports as deemed necessary and by periodic visitation in the schools;
2. The board makes every effort to gain information from the community pertaining to instructional program need; and
3. The board maintains policies that enable the educational staff to develop the educational program required to meet the needs of the community.

F. Board relationship to financial management of the schools:

1. The board establishes the policies and provides the necessary resources to properly manage the finances of the school district;
2. The board requires proper accountability for the expenditure of school district funds;
3. The board provides justified funding to maintain a high quality educational program in this district; and
4. The board keeps the community informed about the financial needs of the school district.

G. List in order of priority the four major problems the board faces.

H. List any weaknesses you have observed in the operation of the school system.

I. List any significant accomplishments made by the school system during the past year.

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