

Promotion/Retention

Students who are failing to make adequate progress toward mastery of grade level standards and expectations will be identified as early in the school year as possible, parents will be notified of concerns, and appropriate interventions assigned. Prior to the end of the third quarter when possible the teacher will confer with the principal regarding any student who should be considered for retention. Parents/guardians shall be invited to meet with the principal and teacher. Information will be presented to explain the student's progress to date. Parents will be advised on how they might assist the student during the balance of the school year.

At least two (2) weeks prior to the end of the school year, parents/guardians, appropriate educators and administrators will once again meet to review the progress of previously identified failing students and determine if the needs of those student's would be best served by promotion or retention. Appropriate grade placement on the elementary and middle school level (K-8) will be based on the following factors:

- A. Chronological age
- B. Physical maturity
- C. Social adjustment
- D. Performance in relation to grade level
- E. Individual performance on standardized achievement tests
- F. Other assessments as deemed necessary for evaluation

The expertise of the educational staff and their retention or promotion recommendation should be seriously considered. Parent input, as well as the student's likelihood of success at the next grade level, will also be seriously considered. In some cases it might be advisable to admit the student into the next grade level on probation for a period of time during the ensuing school year. The student's grade placement will be based upon the school district's consideration of all of the above factors and will be made by the principal in consultation with a team composed of the parent/guardian, appropriate teachers, and other support personnel if appropriate.

Students in grades 9-12 will not be retained in a given class. They must, however, repeat any required course which they failed. Students will also need to repeat any non-required courses if the credits offered for those courses must be accumulated toward graduation requirements.

Adoption Date: October, 2002

Pateros School District

Revised: May 2006, Dec 2007