Procedure - Animals as Part of the Instructional Program

Prior to granting or denying requests to include animals in the school's instructional program the principal shall evaluate the following issues:

- A. There is an educational benefit to be gained by the inclusion of the animal in the instructional program.
- B. There is an appropriate plan for the control of the animal, especially for wild or poisonous animals.
- C. Any health concerns involving students, staff or other animals have been thoroughly ad-dressed, for instance allergies, the vaccination status of the animal, if relevant, or the transmission of disease from the animal.
- D. The animal's health, safety and well-being have been appropriately evaluated.
- E. Sanitary issues have been addressed, the treatment of animal wastes and personal hygiene of students or staff in contact with the animals.

Staff Pets

Pateros School District acknowledges the important role that pets, dogs in particular, play in our lives and in community. The positive impact dogs have on our life experience, especially for dog lovers is immeasurable. For many, dogs are an important part of the family. Evens so it is important to maintaining sanitation and safety for everyone in the building.

The district requires the following:

- Introduce your new dog outside of the building.
- If you are working in the building and must bring your dog, carry the dog or have it on a leash as you travel to your work area. When you are in your work area, pro-vide a crate for the dog.
- Do not allow the dog free range in the building.
- Like in a park, bring your own supplies to clean up after your dog.

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