PATEROS CONSOLIDATED SCHOOL DISTRICT #112
<u>Teacher Evaluation Form</u>

Teacher: _____ Assignment _____ SY: _____

U = Unsatisfactory (1)　　B = Basic (2)　　P = Proficient (3)　　D= Distinguished (4)

Expectations: **Criterion 1: Centering Instruction on High Expectations** Overall Criterion Rating = _____	U	B	P	D
1　　Providing Learning Goals and Scales (Rubrics)				
1.2 Celebrating Success				
1.3 Understanding students' interests and backgrounds				
1.4 Demonstrating value and respect for typically underserved students.				

Instruction: **Criterion 2: Demonstration Effective Teaching Practices** Overall Criterion Rating = _____	U	B	P	D
2.1 Interacting with new knowledge/.				
2.2 Organizing students to practice and deepen knowledge.				
2.3 Organizing students for cognitively complex tasks.				
2.4 Asking questions of typically underserved students.				
2.5 Probing incorrect answers with typically underserved students				
2.6 Noticing when students are not engaged				
2.7 Using and applying academic vocabulary				
2.8 Evaluating effectiveness of individual lessons and units				

Differentiation: **Criterion 3: Using Strategies to Meet Individual Student Learning Needs** Overall Criterion Rating = _____	U	B	P	D
3.1 Effective scaffolding of information within lessons.				
3.2 Planning and preparing for the needs of all students.				
SG 3.1 Establish student growth goals (subgroup of students)				
SG 3.2 Achievement of student growth goals (subgroup of students)				

Content Knowledge: **Criterion 4: Clear Focus on Content and Curriculum** Overall Criterion Rating = _____	U	B	P	D
4.1 Attention to established content standards.				
4.2 Use of available resources and technology				

Learning Environment: **Criterion 5: Fostering a Safe and Positive Environment** Overall Criterion Rating = _____	U	B	P	D
5.1 Organizing the physical layout of the classroom.				
5.2 Reviewing expectations to rules and procedures				
5.3 Demonstrating "withitness"				
5.4 Applying consequences for lack of adherence to rules and procedures.				
5.5 Acknowledging adherence to rules and procedures.				
5.6 Displaying objectivity and control.				

Assessment: : **Criterion 6: Using Student Data to Improve Learning** Overall Criterion Rating = _____	U	B	P	D
6.1 Designing instruction aligned to assessment.				
6.2 Using multiple data elements.				
6.3 Tracking student progress.				
SG 6.1 Establish student growth goals (whole class/grade)				
SG 6.2 Achievement of student growth goals. (whole class/grade)				

Families & Community: Overall Criterion Rating = _____ **Criterion 7: Communicating with Parents, School, and Community**	U	B	P	D
7.1 Promoting positive interactions about students & parents – courses, programs, and school events.				
7.2 Promoting positive interactions about students & parents – timeliness and professionalism				

Professional Practices: Overall Criterion Rating = _____ **Criterion 8: Collaborative &Collegial Practices Focused on Student Learning & Improving Instruction**	U	B	P	D
8.1 Seeking mentorship for areas of need or interest.				
8.2 Promoting positive interactions with colleagues.				
8.3 Participating in district and school initiatives.				
8.4 Monitoring progress relative to professional growth and development plan.				
SG 8.1 Establish team student growth goals.				

Type of Evaluation: 90-Day _____   Focused _____   Comprehensive _____

Evaluation Summative Scores:

COMPREHENSIVE Rating:

(List numerical score)

Unsatisfactory (8-14)	Basic (15-21)	Proficient (22-28)	Distinguished (29-32)

Student Growth Impact
(Include all SG scores from 3, 6, & 8
 *A score of one (1) in any results in automatic
 low SG Impact rating

Low (5-12)	Average (13-17)	High (18-20)

Or

FOCUSED Rating:
(Must use **Criterion 3** or **6** at minimum)

Unsatisfactory	Basic	Proficient	Distinguished

Student Growth Impact
(3SG OR 6SG) *A score of one (1) in any
results in automatic low SG Impact rating

Low	Average	High

Overall Evaluation Rating:

Teachers with a Summative Rating of *Distinguished* must have SGI score in the average or high range.   A low SGI score will lower a *Distinguished* score to *Proficient*.

Unsatisfactory _____	Proficient _____
Basic _____	Distinquished _____

Possible Goal Areas to consider for next year:

Other Notes/Comments:

My signature below indicates that I have seen this evaluation. It does not necessarily indicate agreement.

_____   _____
Teacher Signature   Date   Supervisor Signature   Date