

Summative Teacher eVAL Components
With Student Growth Goals
Five Domains from the Marzano Frameworks embedded

Rubric Focus

- **C1 - Centering instruction on high expectations for student achievement.**
 - 1.1: Providing Clear Learning Goals and Scales (Rubrics)
 - 1.2: Celebrating Success
 - 1.3: Understanding Students' Interests and Backgrounds
 - 1.4: Demonstrating Value and Respect for Typically Underserved Students
- **C2 - Demonstrating effective teaching practices.**
 - 2.1: Interacting with New Knowledge
 - 2.2: Organizing Students to Practice and Deepen Knowledge
 - 2.3: Organizing Students for Cognitively Complex Tasks
 - 2.4: Asking Questions of Typically Underserved Students
 - 2.5: Probing Incorrect Answers with Typically Underserved Students
 - 2.6: Noticing When Students Are Not Engaged
 - 2.7: Using and Applying Academic Vocabulary
 - 2.8: Evaluating Effectiveness of Individual Lessons and Units
- **C3 - Recognizing individual student learning needs and developing strategies to address those needs.**
 - 3.1: Effective Scaffolding of Information Within a Lesson
 - 3.2: Planning and Preparing for the Needs of All Students
 - SG 3.1: Establish Student Growth Goal(s)
 - SG 3.2: Achievement of Student Growth Goal(s)
- **C4 - Providing clear and intentional focus on subject matter content and curriculum.**
 - 4.1: Attention to Established Content Standards
 - 4.2: Use of Available Resources and Technology
- **C5 - Fostering and managing a safe, positive learning environment.**
 - 5.1: Organizing the Physical Layout of the Classroom
 - 5.2: Reviewing Expectations to Rules and Procedures
 - 5.3: Demonstrating "Withitness"
 - 5.4: Applying Consequences for Lack of Adherence to Rules and Procedures
 - 5.5: Acknowledging Adherence to Rules and Procedures
 - 5.6: Displaying Objectivity and Control
- **C6 - Using multiple student data elements to modify instruction and improve student learning.**
 - 6.1: Designing Instruction Aligned to Assessment
 - 6.2: Using Multiple Data Elements
 - 6.3: Tracking Student Progress
 - SG 6.1: Establish Student Growth Goal(s)
 - SG 6.2: Achievement of Student Growth Goal(s)
- **C7 - Communicating and collaborating with parents and the school community.**
 - 7.1: Promoting Positive Interactions about Students and Parents – Courses, Programs and School Events
 - 7.2: Promoting Positive Interactions about Students and Parents – Timeliness and Professionalism
- **C8 - Exhibiting collaborative and collegial practices focused on improving instructional practice and student learning.**
 - 8.1: Seeking Mentorship for Areas of Need or Interest
 - 8.2: Promoting Positive Interactions with Colleagues
 - 8.3: Participating in District and School Initiatives
 - 8.4: Monitoring Progress Relative to the Professional Growth and Development Plan
 - SG 8.1: Establish Team Student Growth Goal(s)